



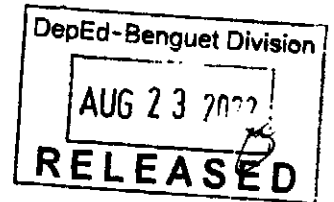
Republic of the Philippines
Department of Education
Schools Division of Benguet

August 22, 2022

DIVISION MEMORANDUM

No. 258 s. 2022

TO: Chief Education Supervisors of CID and SGOD
Education Program Supervisors
Public Schools District Supervisors/District Heads
School Heads of Public Elementary/Integrated and Secondary Schools
Teachers



**UTILIZATION OF SUBJECT GUIDES FOR BLENDED LEARNING DELIVERY
FOR QUARTER 1 OF SCHOOL YEAR 2022-2023**

1. Relative to the opening of classes on August 22, 2022, the Curriculum and Implementation Division thru the Education Program Supervisors of the different learning areas reiterates the use of the prepared first quarter Subject Guides to provide teachers direction on the Most Essential Learning Competencies (MELCS) to be covered every week. These subject guides can be used in offline or online Learning management SYSTEM (LMS) or to any blended learning delivery
2. The Subject Guides for quarter 1 contain the sequence of MELC to be covered per week per learning area, the official source/s of Self Learning Modules (SLM) to be used, available audio and video-based lessons, other references, and suggested integrative performance tasks.
3. To come up with more interfaced/integrative performance tasks, teachers are encouraged to collaborate with their co-teachers to identify one performance task applicable in the different learning areas.
4. Subject Guides per learning area can be downloaded in this link:
<https://drive.google.com/drive/folders/1GeMwOZshh6shScR749GU6FNxc-ulh8IF>
5. Similarly, samples of Weekly Learning Plans per learning area can be downloaded from this link:
<https://drive.google.com/drive/folders/1GZNjqbTD5K7rwwQTJBCU-0OWyKUGMJ-H>



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6. All Teachers are enjoined to maximize the utilization of available learning resources shared through APUNAN (bit.ly/kto3LearningResources) by the Learning Resource Management Section.
7. Education Program Supervisors, Public Schools District Supervisors/District Heads and School Heads are enjoined to monitor the utilization of these subject guides and to provide the necessary technical assistance to schools to ensure the proper implementation of the curriculum in the present learning delivery.
8. Immediate dissemination of this memorandum is desired.


GLORIA B. BUYA-AO
Schools Division Superintendent

CID/RAG/FFP




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